We would like to acknowledge this land on which we live and work is the traditional lands for the Kaurna people and that we respect their spiritual relationship with their country. We also acknowledge the Kaurna people as the custodians of the greater Adelaide Region and their cultural and heritage beliefs are still as important to the living Kaurna people today.

Takurrendi [pron. Tie-ka-rendi] comes from the local Kaurna Aboriginal language meaning, ‘to be mixed, together.’
Taikurrendi Children and Family Centre Vision

Taikurrendi Children and Family Centre is a safe place for every child and family, where culture will develop and thrive. Partnerships and relationships are created as we lead new ways and provide opportunities through staff, children and family’s education and learning. We will always aspire to reflect a socially just environment that values the identity of our community.

Values

Relationship and Friendship – are at the foundations of our work with children, families and our community.

Belonging – all children, families and staff are feeling culturally safe, connected and welcomed.

Kindness - everyone will be treated with kindness and it is what we expect from our staff, children and families.

Courage - We encourage our staff to be brave and bold educators as we strive for innovation and creativity.

Acknowledging the traditional owners of the land we stand upon is important to us here at Taikurrendi. Every morning the children acknowledge the Kaurna people, with this song:

Niina Marni Song

Niina Marni, Niina Marni
Marn’ai, Marn’ai
Wanti niina, Wanti niina
Wardi-ana, Wardi-ana
Healthy Lunch Ideas

Staff at this Taikurrendi aim to promote nutritional eating habits in a safe, supportive environment for all children. We believe that early childhood is an important time for establishing lifelong, healthy eating habits and can benefit the children in three ways:

- **Short term:** Maximise growth, development and activity whilst minimising illness
- **Long term:** Minimise the risk of diet related diseases later in life e.g. heart disease, strokes, some cancers and diabetes
- **Advice from speech pathologists and dentists indicates that children should be eating crunchy foods.**

**Here are some great lunchbox ideas for your growing child**

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Taikurrendi Children and Family Centre

The Taikurrendi Children and Family Centre has been developed in partnership with DECD and the Federal government through the Indigenous Early Childhood Development National Partnership. It brings together education, health and family services. Taikurrendi Children and Family Centre incorporates a committed focus on supporting Aboriginal families with young children to provide the best possible start in life.

The centre is located on site at Christies Beach Primary School. Taikurrendi Children and Family centre will work together with Christies Beach Primary school to deliver education and support for the community. The centre is open to all children and families and will provide targeted support when it is needed.

Programs offered include:

- A high quality early childhood education with embedded Aboriginal cultural perspectives.
- 50 place preschool, Occasional Care, Learning Together programs, Transition program and playgroups.
- Integrated health and family support.
- Community development and engagement opportunities.
Staff
Director of Education and Care: Catherine Cavouras
Preschool teacher: Emily Wilkins, Elizabeth Griffiths & Rachel Reeve
Early Childhood Educators: Mela Hoffman, Jessica Gray & Peta Gill
Occasional Care: Angie Coulls
Family Services Coordinator: Anna Becker
Community Development Coordinator: Darjana Nikolic
Speech Pathologist: Tara Anderson
Occupational Therapist: Johanna DeKort
Finance officer: Jane Juckers

Operating times 2016
In 2016 Taikurrendi preschool will be operating on a full time basis. From 2014 DECD Preschools have implemented a ‘Same First Day’ policy which means that there will only be a preschool intake at the beginning of term 1 from 2015 onwards. Children who are turning or have turned 4 years old before the 1st May are eligible to begin preschool in term 1. Children turning 4yrs old on or after 1st May will begin preschool the following year in January.
Early intervention and access to preschool programs allows Aboriginal and Torres Strait Islander (ATSI) children, children under the guardianship of the Minister and children with additional needs early entry to preschool when required. If you have any questions regarding this please speak with the Director.

*Eligible children are entitled to 15hrs of preschool (2 ½ days) per week.

Occasional Care
DECD Occasional care is a service for children under school age. During the year we are offering Occasional Care to families that may not otherwise have access to care or respite. Occasional Care is low cost integrated care for children 12 months+.
Cost per session: (Conc) $1.50 and (non Conc) $5.00 payable on the day.

Occasional sessions- bookings essential.
Sessions are made up of Over 2’s and Under 2’s.
Mon 8.30am-11.15am (under2’s)
Tue 8.30-11.15am   Tue 12.00-2.45pm (over 2’s)
Wed 8.30-11.15am  (over 2’s)
Thurs 11.30-2.30pm (under 2’s/over 2’s)
Bookings can be made with Angie or Catherine.

Policies
We are guided by DECD Policies and Procedures. We are currently developing information for families that address specific areas and issues.
The DECD website www.decd.sa.gov.au has a range of Policies that all sites must adhere to such as
Child protection
Sun smart
Healthy eating guidelines
Raising A Concern or Complaint
Interactions with Children
Hard copies are available upon request. Please see the Director if required.
**Lunch care**
Lunch care is supported by 2 staff members between 11:45am and 12:15pm. Children will eat together followed by relax/quiet time fully supervised to enable preschool staff to have lunch breaks and set up for the afternoon session. Lunch care cost is built into the term fee.

The learning program is developed and planned by Early Childhood teachers with a focus on learning through play. The program reflects activities that support skill development and lead by children’s interests. A copy of the learning program is on display.

Each child has a pocket at the main entrance that we use for communication etc. Please check on a regular basis.

**Governing Council**
Family and community input and decision making is critical to the operational success of the preschool. Taikurrendi Children and Family centre will form a Governing Council in term 1, 2016 and will call an Annual General meeting to develop its key decision making body. All families are invited to participate and put forward nominations.

Parent volunteers provide leadership and contribute to learning outcomes of children. We welcome participation of families, ideas and requests to enhance the learning program at Taikurrendi Children and Family Centre

**Meetings held twice every term all welcome.**

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**Taikurrendi Children and Family Centre Preschool Sessions**

**Kookarki group**
Monday: 8.30am-3.00pm
Tuesday: 8:30am- 3:00pm
ODD Friday: 8.30pm-12.30pm

**Nhaalha group**
Wednesday: 8.30am-3.00pm
Thursday: 8.30am-3.00pm
EVEN Friday: 8.30am-12.30pm

**2016 Term Dates**

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<tr>
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<th>Term 1</th>
<th>Term 2</th>
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<tbody>
<tr>
<td>2016</td>
<td>1 Feb - 15</td>
<td>2 May - 8</td>
<td>25 Jul -30</td>
<td>17 Oct - 16</td>
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<td>Apr</td>
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Preschool Term fees

Term fees are set at $60 per term (this includes lunch care) and is based on context and site program delivery.
Term fees contribute to learning program resources and are generally set by Governing council and reviewed on an annual basis. Term fees are collected at the beginning of each term and instalment payments can be negotiated with the Director. Please do not hesitate to contact if you have any questions.

Programming, reporting
The National Early Years Learning Framework, ‘Belonging, Being, Becoming’, which was developed as part of the National Quality Framework for Early Childhood Education and Care is used by centre staff as a basis for curriculum delivery at our centre. This framework has a specific emphasis on play-based learning. When children play, they learn about themselves, other people and the environment around them. It is through play where children learn to communicate, gain confidence, develop physical skills, problem solve and become involved learners. At our centre we have a few approaches to support children’s learning. We adopt a Reggio Emilia focus to care for children’s wellbeing and help to develop lifelong learning skills and dispositions. We use an interest based approach to plan a curriculum centred on each child’s interests and needs. We encourage children to share their ideas and invite them to tell us what they would like to learn about. Children’s interests help us to provide a meaningful curriculum that children are engaged in and have ownership over. The Early Years Learning Framework has a strong focus on the development of communication and literacy, social and emotional needs for all young children.
An outline of our centre program is always displayed in the centre for you to look at.

What your child will need to bring to preschool

- A preschool bag (with name on)
- Fruit or vegetable for shared fruit time (morning/afternoon session)
- A healthy lunch (e.g. salad roll, vegemite sandwich, salad, ham, cheese etc)
- Please do not send chips or biscuits and if yogurt/cheese/sliced meats are packed remember to put a cooler block in lunch box to ensure it is kept at the right temperature.
- A change of spare clothes kept in their bag (we encourage children to be involved in painting and messy play)
- Broad brim hat (named)- bright broad brim Taikurrendi hats are available, cost $10- see Catherine.

Parents or carers must sign their child in and out of the kindy session, the attendance sheet is at the main entrance.
If your child is away (especially if sick) or you are planning to be away during the preschool term please let staff know, this supports our planning.
Please apply sun cream to your child before they come to kindy and staff will support children to reapply after lunch.
Ensure your child is wearing suitable shoes for activities like running, climbing etc (no thongs or heels) and wearing clothes that cover shoulders (no tank tops).
We provide drinking water for children to access throughout the day.